

Mountainview High School

Next review: Term 4 2026

Reporting about Student Progress and Achievement

The paramount objective of the board of Mountainview High School is to ensure that every student at the school is able to attain their highest possible standard in educational achievement (Education and Training Act, s 127). To meet the paramount objective, the board meets relevant supporting objectives about reporting on student progress. Requirements around reporting on the progress, achievement, and performance of students are also set out in section 165 of the Education and Training Act and the Education (School Boards) Regulations 2020 (s 21).

We ensure that all reporting complies with privacy requirements. Parents/Guardians are responsible for informing the school about any changes to who should be receiving progress and achievement information about their child. See [Care and Contact Arrangements](#).

We report and share information about student progress and achievement in accordance with relevant legislation, regulations, and Ministry guidance, and in ways that are appropriate for and meet the needs of our school community.

The board, together with the principal and teaching staff:

- gives information about student performance to parents in a timely manner and in a form that is readily understandable (Education and Training Act, s 165)
- uses [good quality](#) assessment or aromatawai information to report to each student and their parents on student progress and achievement: (Education and Training Act 2020, s 127; Education (School Boards) Regulations 2020 (s 21))
 - at least twice a year
 - in [plain language](#)
 - including student progress and achievement information across any [national curriculum statements](#)
 - including student progress and achievement information in literacy and numeracy and/or te reo matatini and pāngarau.

We also inform parents about matters that are preventing or slowing the progress of their child at school, or harming their relationships with teachers or other students (Education and Training Act, s 103).

We report to our school community on the progress and achievement of students as a whole (as assessed against the national curriculum statements) and the progress and achievement of students whose needs have not yet been well met. See [School Planning and Reporting](#).

We regularly review our reporting methods to ensure that they are accurate and consistent, and responsive to the needs of our school community.

The principal assures the board that the school meets all legislative and regulatory requirements for reporting on student progress and achievement. See [Review Schedule and Board Assurances](#).

Related policies

- [Curriculum and Student Achievement Policy](#)
- [Assessing Student Learning](#)
- [Learning Support](#)
- [Communicating with Parents and Whānau](#)
- [Student Wellbeing and Safety](#)
- [Sharing Student Personal Information with Parents and Guardians](#)

Legislation

- Education and Training Act 2020
- Education (School Boards) Regulations 2020

Resources

- Te Poutāhū Curriculum Centre: [Reporting to parents and whānau](#) 

Release history: [Term 3 2026](#), [Term 4 2025](#), [Term 3 2024](#), [Term 1 2024](#), [Term 3 2021](#), [Term 3 2020](#)

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