



Mountainview High School

Next review: Term 4 2026

Māori Educational Achievement

The paramount objective of the board in governing the school is to ensure that every student is able to attain their highest possible standard in educational achievement. This includes Māori educational achievement, which is supported by specific requirements under the Education and Training Act 2020 (s 127).

Board responsibilities

To ensure that every student is able to attain their highest possible standard in educational achievement, the board must meet a number of supporting objectives, including:

- seeking to achieve equitable outcomes for Māori students
- ensuring we take all reasonable steps to provide for students to be taught and to learn in te reo Māori when requested by their parents or immediate caregivers
- taking reasonable steps to ensure that the policies and practices for the school reflect New Zealand's cultural diversity
- ensuring that the school gives effect to relevant **▶student rights** set out in the Education and Training Act 2020, the New Zealand Bill of Rights Act 1990, and the Human Rights Act 1993
- taking all reasonable steps to eliminate racism, stigma, bullying, and any other forms of discrimination within the school
- ensuring the school is inclusive of, and caters for, students with differing needs.

The Education (School Planning and Reporting) Regulations 2023 also require the strategic plan of a school board to include:

- strategic goals, as developed in consultation with the **▶school community** (including the Māori community associated with the school)
- information relating to the link between the strategic goals and any relevant national education strategies or plans, including Ka Hikitia – Ka Hāpaitia | The Māori Education Strategy
- strategies for achieving or making progress towards its strategic goals based on the identities, needs, and aspirations of its school community, including, without limitation, strategies for identifying and catering to **▶students whose needs have not yet been well met** (which may include Māori students).

See **Board Responsibilities** and **Te Tiriti o Waitangi**.

Strategic actions for Māori achievement

We seek to empower our Māori students to attain their highest possible standard in educational achievement by:

- engaging and consulting with the Māori community associated with the school
- developing and implementing a strategic plan that:
 - reflects the identities, needs, and aspirations of our Māori community
 - outlines our strategies towards achieving equitable outcomes for Māori students
 - addresses how we support any students whose needs have not yet been well met
- supporting Māori students to achieve educational success as Māori, in alignment with the guidance of Ka Hikitia – Ka Hāpaitia | The Māori Education Strategy
- supporting staff to develop their teaching capabilities, knowledge, and skills to meet the needs of our Māori students (e.g. professional development)

- engaging with students and their whānau to identify and reduce barriers that may prevent access, participation, and engagement in school programmes
- working with other agencies in support of our strategic goals, including the Ministry of Education, Education Review Office, and Teaching Council of Aotearoa New Zealand
- regularly reviewing and reporting on our progress towards our strategic goals.

We recognise the relationship between achievement and wellbeing, and support students in the wellbeing areas of taha tinana (physical), taha hinengaro (mental/emotional), taha whānau (social/family), and taha wairua (spiritual) as important outcomes of schooling alongside academic success.

The principal assures the board that the school seeks to achieve equitable outcomes for Māori students and takes all reasonable steps to provide for students to be taught, and to learn, in te reo Māori, on request of their parents or immediate caregivers. See [Review Schedule and Board Assurances](#).

Related policies

- [Board Responsibilities](#)
- [Te Tiriti o Waitangi](#)
- [School Planning and Reporting](#)
- [Inclusive School Culture](#)
- [Learning Support](#)
- [Professional Development](#)
- [Student Wellbeing and Safety](#)

Legislation

- Education and Training Act 2020
- Education (School Planning and Reporting) Regulations 2023

Resources

- Ministry of Education | Te Tāhuhu o te Mātauranga:
 - [The school planning and reporting framework](#) 
 - [Ka Hikitia – Ka Hāpaitia | The Māori Education Strategy](#) 
- Teaching Council of Aotearoa New Zealand: [Tātaiako: for teachers of Māori learners](#) 
- Inclusive Education: [Supporting ākonga Māori](#) 

Release history: [Term 2 2026](#), [Term 4 2025](#), [Term 1 2024](#), [Term 1 2022](#), [Term 4 2020](#)

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