

# History

***History is a subject designed to produce informed and interesting people with sound knowledge and understanding of the world. History emphasizes the skills of gathering and interpreting historical sources to make sense of the world and why we do the things we do.***

## **What was the longest year in human history?**

(answer below)

History students learn how to explore and interpret a range of sources, critically analyse usefulness and reliability, and communicate their findings.

Find out more about studying History: <https://www.youtube.com/watch?v=BimQaagXIFY>

## **Skill development**

- Research
- Source interpretation
- Annotation
- Referencing
- Essay writing

## **Topics**

Students explore a range of topics across three years of study. Popular topics include:

The Rise of Hitler, The bombing of Hiroshima, The 1981 Springbok Tour, The Bombing of the Rainbow Warrior, New Zealand's involvement in the Vietnam War, The Invasion of Parihaka, Historical conspiracy theories.

Students also have the opportunity to investigate topics of individual interest to develop their research skills.

## **Field Trips**

In years 12 and 13 History students undertake research field trips to access primary sources. In Year 12 students visit Central Otago and explore the hardships of life on the goldfields in the 1860s. In Year 13 students visit Akaroa and explore Maori settlement of the area, early whaling, and French settlement.

The knowledge and skills gained from studying History are useful for those interested in careers in advertising, architecture, journalism, philosophy, photography, politics, tourism, science, medicine, law, teaching, publishing, information management, the diplomatic service, armed services, policing, human resources, business, and management.

History gives you the skills to question and the confidence to make independent and objective judgements on issues. You'll also be in demand for quiz teams!

Answer: 46 BC was 445 days long! If you want to know why, join us in History!

