

# **Job Description**

Position Title	Social Worker/ Guidance Counsellor		
Reports To	MVHS Counsellor/ Principal		
Working	Students, Whanau, Senior Counsellor, Principal, Teaching & support staff, outside		
Relationships	agencies and community groups, professional supervisor.		

**Employment Status:** Permanent 32 Hours 40 weeks per year (exclusive of holidays)

<u>Pay Scale & Allowances</u> Rates depending on experience (Between \$30/35 per hour)

## Purpose of the position

To offer counselling opportunities to students, staff and families/whanau as required to establish an inclusive and safe environment for the school's community.

Key Responsibilities	Appraisal Indicators	
Counselling To offer counselling opportunities to students, staff and families/whanau as required, working within the NZAC or SWRB Code of Ethics.	<ul> <li>Accept via the MVHS Guidance Counsellor self-referrals from students, staff and families/whanau</li> <li>Referrals via the MVHS Guidance Counsellor.</li> <li>Appropriate referrals from staff, families/whanau and outside agencies.</li> <li>When appropriate, meet with students and their families/whanau.</li> <li>Provide specialist advice to the school's crisis intervention team, as required.</li> <li>Facilitate group counselling sessions (e.g. grief, abuse survivors, anger management, smoking cessation, etc.) as required.</li> <li>Prioritise and manage caseload effectively.</li> <li>Maintains Registration with nominated professional board</li> </ul>	
Administration Complete administration tasks as required for guidance counselling area	<ul> <li>Keep appropriate records of counselling work, ensuring they are kept securely and confidentially in Counsellor Pro.</li> <li>Complete documentation in relation to referrals to outside agencies/community groups.</li> <li>Contribute to an annual report, including a statistical analysis of guidance counsellor activities, to the Board of Trustees.</li> <li>Contribute to development of policies and practices in relation to guidance activities.</li> </ul>	

Liaison  Provide liaison between the school & various organisations, as applicable on a timely basis	<ul> <li>Liaise with outside agencies (e.g. Child Youth and Family Services, health providers, Police, Group Special Education, Family Court, iwi/hapu organisations, etc.)</li> <li>Liaise with MVHS staff as appropriate and with professionalism.</li> <li>When appropriate, act as student advocate, e.g. at Board of Trustees Discipline Committee meetings, Family Group Conferences.</li> </ul>
Professional Development Undertake professional development to keep up to date providing the students with an appropriate & current counselling service	<ul> <li>Participate in supervision fortnightly</li> <li>Engage in ongoing professional development, including attending relevant training workshops &amp; conferences</li> </ul>

### **Tasks & Duties**

- To offer counselling opportunities to students, staff and families/whanau as required, working within the NZAC or Social Worker Code of Ethics.
- To work collaboratively with all staff in their guidance and teaching roles to create conditions in which students can meet their potential.
- To network within and outside the school to ensure that individuals are assisted to find appropriate information and help for themselves.
- To help to establish a safe and inclusive climate in the school, free of intolerance, harassment and bullying.
- To act as an agent for positive change within the school community.

## **General Responsibilities**

Comply with all board policies & relevant legislation & Health Safety	

### **Declaration**

Approved By	Kenny Diamond
Date Approved	23/03/2023
Reviewed	
Appointee	
Date Appointed	

## **Person Specification**

The position requires the following personal attributes:

- Ability to work independently but to also work effectively as a team member
- Good organisation and time management, particularly caseload planning and management
- Self-motivation, resourcefulness and ability to make effective decisions under pressure.
- Ability to engage easily and effectively with youth and their families.
- Ability to develop and maintain strong working relationships with the various parties involved.

### **Essential Skills Experience**

- Registration with NZAC or SWRB
- Experience working with Adolescence
- Effective counselling skills, use of CBT or similar models
- Effective interpersonal relationships and exceptional communication skills
- Ability to keep accurate and up to date case records. Possess adequate IT skills to ensure this and other digital requirements of the role.