



Mountainview High School Remote Learning Plan (2020)

Version 1.0

In the event of a school closure or a prolonged student or staff absence, the following plan will ensure students' learning can continue without disruption.

Gathering and keeping data:

At the beginning of each year, every student is required to complete a home learning survey. It can be found by clicking on the link [here](#). In the event that a student does not have access to a digital device at home, the school will provide one, if possible. For students with no internet connection, paper packs of work should be compiled by the course teacher and given to the kaiako. Students should speak to their Kaiako/Coach about their needs, and the kaiako should keep a record in an easily accessible place.

Working from home:

This can be an unusual feeling for students. They should be encouraged to set up a tidy workspace and work to routine, similar to a regular school day. This will help avoid feelings of being lost or overwhelmed.

Learning during remote learning times:

All departments have been working to prepare work that is easily accessible through Google Classroom, and or Google Hangout/Meet. Some subjects will not be able to produce the regular work. In this situation alternative, but equally valid work will be provided. All HOLAs have access to the relevant Google Classrooms, and in the case of staff sickness, they can intervene and set work as needed. All learning tasks should be available on Google Classroom by 10am of the day of the lesson.

Teacher availability:

Teachers will be available on Google Classroom, Hangouts, and Meet where applicable. Teachers will be available to help during the times that the lesson would normally take place, providing the teacher is not sick. If the teacher is sick, the HOLA can be contacted instead. Other avenues such as Education Perfect, Video Lessons etc... may be used by teachers where they feel it is appropriate.

NCEA:

Work that would normally be assessed and submitted using Google Classroom will continue to be assessed that way. Work that is of a practical or active nature will need to be adapted to suit the situation. Teachers are currently working on what those assessments may look like.

Whānau:

You can support your children by having valuable learning conversations with them throughout the time they are learning remotely. Please ensure that students are balancing their time during this period. It is important that they spend time offline as well as online. Library books etc... can be provided if needed. Please contact us if you need anything delivered.